



# Welcome back to Term Two!

We hope you enjoyed a fun and relaxing break over the holidays, and were able to make the most of the glorious Autumn weather. We are looking forward to an action-packed Term Two, which started with Professional Development for teachers on Monday, and students returning to school on Tuesday. The focus for Professional Development was “explicit teaching”, and more information on this concept and its practical application is enclosed in this newsletter. Students hit the ground running on Tuesday with a return to normal school routine, and there are various activities and sporting events scheduled this week. As always: please contact your child’s teacher or the Front Office if you have any queries or concerns, and we look forward to an exciting and valuable Term Two!



DCS commemorated ANZAC Day with an outdoor assembly at the end of Term One. The whole school gathered at the Yarning Circle in the Primary Playground with families and community members to commemorate those who gave the ultimate sacrifice in order for us to enjoy the lives we live today. Guests then enjoyed morning tea outside in the sunshine with the staff.

The school also marched in the Dunedoo ANZAC Day Service, which was officiated by Mrs Adele Stoddart. The guest speaker was Lieutenant Colonel Daniel Belanzsky, who spoke about the young Dunedoo locals and their families represented by the names on the Cenotaph. Giving the address at the Dunedoo service was particularly fitting for LTCOL Belanzsky as he is a former student of Dunedoo Central School. As always, we were very proud of the number of DCS students and their families who attended the service.





## PRINCIPAL'S REPORT

*Welcome to Week 1 Term 2!*

**Congratulations**—to Rosie Brougham who competed in the 9yrs girls 50m freestyle at the NSW PSSA Swimming Championships in the last week of last term. Rosie finished 39th with a time of 47 seconds. A great achievement for Rosie! She said “when I was standing on the blocks I felt so lucky to be standing where the Olympians had stood before!” What a special moment!

Well done also to the Open Boys Football team, defeating Gulgong in the first round of the Tom Kemp Rugby League Shield. The boys had a convincing win 56-6 over Gulgong!

Well done also to our Primary Boys and Girls Touch Football Teams who competed in the first round of the PSSA Touch Football against Mendooran CS. Mendooran were too strong, defeating the girls 6-1 and the boys had a close game, being narrowly defeated with the final score being 8-6.

**Anzac Day**—thank you to all of our special guests who attended our school Anzac Day commemoration on Thursday, 11th April. This year we held our ceremony outside at the Yarning Circle, followed by morning tea provided by our staff. It was a very enjoyable morning in the sunshine. Thank you also to St Michael's Primary students and staff for joining us.

Thank you to all of our staff and students who attended the Dunedoo ANZAC Day march and ceremonies, and particularly to Mrs Adele Stoddart and Mrs Cathy Gallagher for running the services.

**Best Wishes** to Sophie Kline who will be attending the State Drama Camp in Katoomba this week. I'm sure this will be a fantastic experience for Sophie.

**Good Luck** to the Open Boys Tennis Team competing in Dubbo on Wednesday and the Girls Volley Ball Team competing against Gulgong in the first round of the CHSSA Knockout.

*Have a great week!*

*Donna Lane  
Principal*





## Dates for your Diary

### TERM 2 WEEK 1 2024

#### Tuesday, 30th April

- Students return to school for Term 2

#### Wednesday, 1st May

- Girls Volleyball vs Gulgong HS
- Open Boys Tennis—Dubbo

### TERM 2 WEEK 2 2024

#### Monday, 6th May

- VET work placements—Year 11 and Year 12

#### Tuesday, 7th May

- Moolarben School Spirit—tour and interviews
- Shadow Puppet Theatre—K-6
- Year 7 and Year 10 vaccinations—[NEW DATE! 10.30am](#)

#### Wednesday, 8th May

- Central Schools Opens Touch Football

#### Thursday, 9th May

- Central Schools U16s Touch Football
- Moolarben School Spirit dinner—TBC
- P&C Meeting—6.30pm Sports Club: all welcome!
- National Walk Safely to School Day

#### Friday, 10th May

- WSSA Golf Trials
- Year 1/2 Assembly—12noon in the hall, all welcome!

### TERM 2 WEEK 3 2024

#### Monday, 13th May—Wednesday, 15th May

- CHSSA Swimming Carnival—Sydney SOPAC

#### Wednesday, 15th May

- St George Illawarra Dragons visit—Years 3—6
- Open Girls Tennis—Dubbo (TBC)

## Dates for your Diary

### TERM 2 WEEK 3 2024 continued

#### Thursday, 16th May

- DCS Cross Country Carnival

#### Friday, 17th May

- Stuart House envelopes due back

#### Saturday, 18th May

- P&C Deb Ball

### TERM 2 WEEK 4 2024

#### Tuesday, 21st May

- Try-a-Trade Day—Mudgee

#### Wednesday, 22nd May

- Primary District Cross Country—Geurie

### TERM 2 WEEK 6 2024

#### Friday, 7th June

- DCS Athletics Carnival

### TERM 2 WEEK 7 2024

#### Wednesday, 12th June

- Western Cross Country (primary and secondary) - Orange

### TERM 2 WEEK 8 2024

#### Tuesday, 18th June

- School Photos

#### Thursday, 20th June

- P&C Meeting—6.30pm Sports Club: all welcome!

#### Friday, 21st June

- Art 4 Youth Whole School Staffing Day

#### Saturday, 22nd and Sunday, 23rd June

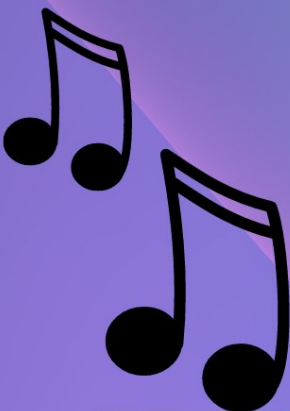
- Art Unlimited
- School Photos



## Year 1/2 News

**Term 1 was an action-packed 11 weeks for our class.**

**We have settled into learning routines and everyone has shown growth in reading fluency. We celebrated achieving 500 Dojo points with a class pizza party and continued to work our hardest in all learning areas. Mrs Watton helped us make icecream sundaes in Art. We loved the Easter Hat parade and had so much fun at the Teddy Bear's Picnic that some of us needed a nap on the way home! We learnt about percussion instruments and have started to learn the recorder in Music. It's our turn to host the K-6 Assembly next Friday (Week 2) so we would love you to come along at 12pm in the hall to see the amazing things we can do!**





# K-2



## Teddy Bear's Picnic



K-2 travelled to Wambangalang Environmental Education Centre in the last week of Term One for their Leadership and Wellbeing excursion. The theme of the day was Teddy Bear's Picnic, and everyone brought along their favourite furry friend to join in the fun.



There were lots of tired bears and owners at the end of the day!! Thank you to Ms Gavin for accompanying the students and Lisa Christensen for driving the bus.





# Explicit Teaching

NSW Department of Education

## Explicit teaching in NSW public schools

'School-wide explicit teaching approaches incorporate modelled, guided and independent practice.

Teachers consider students' cognitive load and employ explicit teaching strategies to optimise learning progress of students across the full range of abilities. Effective methods are identified, promoted and modelled, and students' learning improvement is monitored, demonstrating growth.'

School Excellence Framework, Teaching Domain (p 11)



education.nsw.gov.au

### What is explicit teaching?

Explicit teaching consists of a set of principles that inform a range of dynamic and responsive teaching strategies. It involves teachers clearly explaining, demonstrating and modelling to students:

- why they are learning something
- what their learning goals are
- how it connects to what they already know
- what they are expected to do
- how to do it
- what it looks like when they have succeeded.

Students being given opportunities and time to:

- show their understanding of what has been taught
- ask questions to clarify and build understanding
- practise using skills and knowledge they have learnt
- receive clear, timely, effective feedback.

### What is it not?

Explicit teaching does not involve:

- students engaging in independent learning activities and problem solving before teachers provide the necessary explanations, demonstration or modelling
- teachers not adjusting to what students know, understand and can do
- teachers being required to use scripts
- the teacher spending most of the lesson talking, and students not having the time to practise and action feedback
- students engaging in tasks that are not creative or imaginative.

### What does the evidence say?

Explicit teaching works because it aligns with how students process, store, and retrieve information.

When implemented effectively, explicit teaching works for all students across all year groups and ability levels.

It does not preclude the use of other teaching strategies, but order and frequency are important.

It is the best way to teach students new or complex concepts and skills and provides the necessary building blocks for guided and independent practice.

### CESE resources unpack the evidence base for explicit teaching



### Effective explicit teaching

Explicit teaching happens every day in classrooms across NSW. Identified in [What Works Best](#) since 2015, explicit teaching is not new. It is a recognised part of teacher professional practice.

#### Enabling factors

Students learn best in safe and inclusive environments that consider the cultural, social, emotional, behavioural and physical aspects of learning. Teachers hold high expectations of learning for every student. They use their deep knowledge of curriculum and their understanding of how learning occurs to plan effective learning for all students ([Australian Professional Standards for Teachers](#)).

Leaders ensure there is a coherent, inclusive school-wide approach to deepening teacher understanding of cognitive load theory and explicit teaching practice. Student learning improvement is monitored over time.

#### Planning for explicit teaching

Guided by the iterative nature of the teaching and learning cycle, teachers use evidence to plan for the intentional use of explicit teaching strategies. This allows them to manage the cognitive load of students as they learn, providing the right balance of challenge and support for every learner ([Martin and Evans 2018](#)).

#### Explicit teaching strategies

Explicit teaching strategies are inclusive of all students and benefit every student when learning new knowledge and skills ([AERO 2024a](#)). Teachers intentionally use explicit teaching strategies at the right time for the right purpose and in the right combination to optimise learning for every student.





# Explicit Teaching cont.

## Explicit teaching strategies to optimise student learning

### Gradual release of responsibility

Informed by evidence of student learning, teachers intentionally support new learning. This is most effective when teachers break down new information by explaining, demonstrating and modelling (AERO 2024a). Skills and concepts are modelled and teachers provide opportunities for students to apply their understanding in guided and independent practice. Teachers respond to student understanding by moving backwards and forwards between teacher modelling, guided practice and independent practice (NESA 2022; Fisher and Frey 2021).

### Chunking and sequencing learning

Learning is a cumulative and systematic process. Working memory is optimised when new content is broken into a sequence and manageable steps, each consolidated with practise. This helps students build on what they already know, understand and can do.

Sequencing intentionally orders learning to manage students' cognitive load. Chunking breaks complex concepts, strategies or skills into smaller, more manageable components (AERO 2024a).

### Connecting learning

Teachers actively support students to make connections to prior learning and across knowledge, skills and understanding as well as to prior learning experiences. This is important because students need to connect new learning to their existing knowledge (AERO 2023).

### Sharing learning intentions

Learning intentions are statements aligned to the syllabus which clearly describe what students should know, understand or be able to do following an activity, lesson or series of lessons. Effective learning intentions are communicated in student-friendly language, modelled by the teacher and shared in ways that make sense to students to ensure they know what they are learning and why (Clarke, Timperley & Hattie 2003). The teacher uses the learning intentions throughout a lesson and series of lessons to guide their decision making.

### Sharing success criteria

Success criteria are the measures used to determine whether, and how well, learners have met the learning intentions. They are aligned to the syllabus, use language students understand and can be co-constructed with students. They are referred to throughout a lesson or sequence (AERO 2024b). Success criteria provide the basis for feedback (William 2011), help teachers understand the impact of their teaching and help students have clarity about their learning (AITSL n.d).

### Checking for understanding

Teachers check for understanding throughout the lesson to establish where all students are in their learning. Checking for understanding is crucial to identify gaps and adjust teaching before moving to independent practice or removing scaffolds. When every student's learning is monitored it helps create a safe learning environment where students feel supported to be active participants (AERO 2024c).

### Using effective feedback

Feedback is effective when it is both timely and task focussed (CESE 2020). It focuses on growth and improving understanding for future learning experiences. Feedback is effective when planned for and students are given the opportunity to reflect and act on the feedback they're provided.

### Using effective questioning

Teachers use questioning to deepen student thinking and to gather information about what students know (CESE 2020). Student responses inform effective decisions about teaching and learning. Teachers intentionally employ structures that support all students to participate and share their thinking.

### Further reading

AERO (2023) [Explicit instruction optimises learning](#)

AERO (2024a) [Teach explicitly](#)

AERO (2024b) [Explain learning objectives](#)

AERO (2024c) [Monitor progress](#)

Clarke S Timperley H and Hattie J (2003) *Unlocking Formative Assessment: Practical Strategies for Enhancing Students' Learning in the Primary and Intermediate Classroom*, Hodder, London.

Fisher D and Frey N (2021) *Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility*, 3rd edn, ASCD, Alexandria VA.

Martin AJ and Evans P (2018) 'Load reduction instruction: Exploring a framework that assesses explicit instruction through to independent learning', *Teaching and Teacher Education*, 73:203-214.

William D (2011) *Embedded Formative Assessment*, Solution Tree Press, Bloomington IN.

# The Stewart House Donation Drive is back!

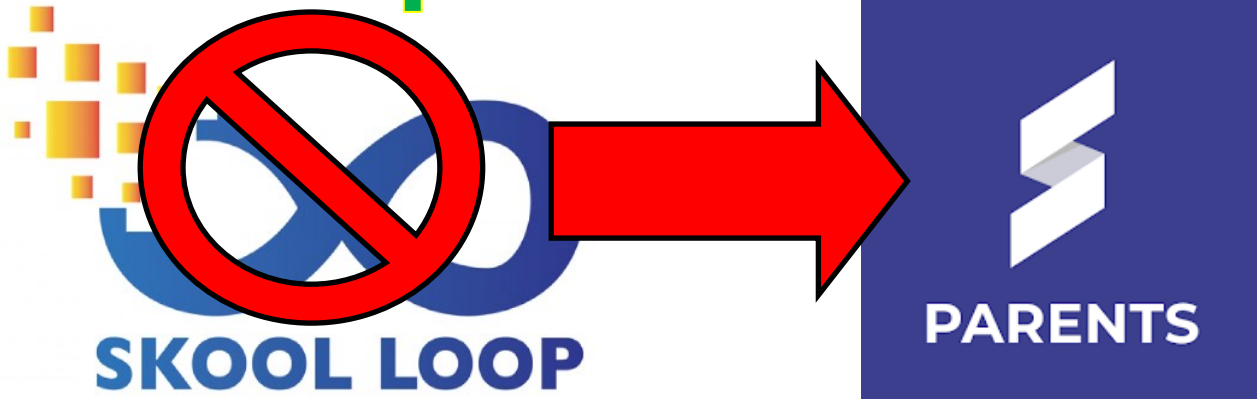


Donation envelopes will be sent home with students this week, and are due back at school by no later than Friday 17th May. The draw will take place at noon at Stewart House on Friday, 24th May 2024, and first prize is a \$4,000 travel voucher.

Entry is a \$2 coin or equivalent, and donations support the 1,600 children who attend Stewart House each year from public schools across NSW and ACT.



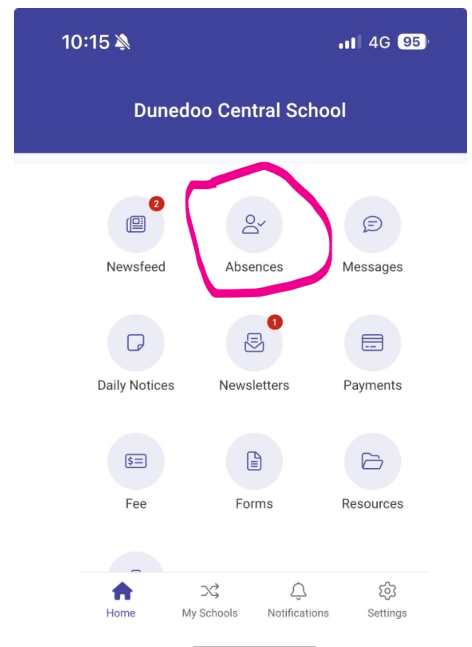
# SkoolLoop transition to Sentral



As part of the transition to Sentral Parents, you will no longer be able to report absences via Skool Loop. From Term 2, absences may be reported via:

- Sentral Parent Portal  
Open the app, click on Absences then click the "+" symbol in the top righthand corner.
- Email (dunedoo-c.school@det.nsw.edu.au)
- Phone (02 6375 1489)

Please contact the Front Office if you have any questions or would like assistance with downloading and registering with the Sentral Parents app.



Is your child  
in year 7  
or year 10?



Provide your consent for routine  
school vaccinations online



# Vaccination program

## New date: 7th May





# Secondary Regional Sporting Trials

Sporting trials for selection into Western Region representative teams are available for Secondary students at various times throughout the year. The table opposite will be updated each term with upcoming sports and dates. Please note that parents are responsible for transporting their own child to and from the trials. Please contact Miss Emma Meyers or Miss Georgia Price for more information.

Golf	10 May	Term 2 Week 2
Gymnastics	6 May	Term 2 Week 2
Cross Country	12 June	Term 2 Week 7



Halle	Myott	3 May	Year 1/2
Delilah	Schrader	3 May	Year 1/2
Kailan	James	5 May	Year 8
Lani	Johnson	6 May	Year 7

*Wishing you all the best for a fabulous birthday!*

**DCS CROSS  
 COUNTRY  
 CARNIVAL**

THURSDAY 16TH MAY

TIME TO START TRAINING!

## 2024 School Fees

Kinder to Yr. 6	\$40.00
Years 7 to 10	\$70.00
Years 11 & 12	\$90.00
Year 7/8 TAS	\$30.00
Year 9/10 Textiles & Design	\$35.00
Year 11 Textiles & Design	\$35.00
Year 9/10 Industrial Tech.	\$60.00
Year 11 Industrial Tech.	\$70.00
Year 12 Industrial Tech.	\$50.00
Food Technology (paid weekly)	\$5.00

Invoices will distributed in the coming weeks



# Year 5 opportunity class entry in 2025



## Opportunity class

If your child is in Year 4, apply now for entry in 2025.

Applications close 20 May 2024.



## Key dates

### Thursday 4 April to Monday 20 May 2024

Applications open for Year 5 entry to opportunity classes in 2025.

The application link will be published via [Application process](#) on 4 April.

### Wednesday 22 May to Friday 7 June 2024

After applications close, principals with students with specific reasonable adjustments will be asked to provide additional information about applicants online via the [Selective High School and Opportunity class schools system](#) (SHS and OC schools' site). School assessment scores are not required.

### Thursday 1 August 2024

Candidates sit the Opportunity Class Placement Test.

## Aurora College

Online opportunity classes for rural and remote students





# Mothers Day STALL

6th - 10th May

LIBRARY, 2ND HALF LUNCH  
PRICES FROM \$3 TO \$12

THANK YOU FOR SUPPORTING  
THE YEAR 6 BIG DAY OUT





## Community Noticeboard

YOU ARE INVITED TO  
THE 2024 DUNEDOO CENTRAL SCHOOL P&C

# DEBUTANTE BALL

SATURDAY MAY 18TH  
AT DUNEDOO CENTRAL SCHOOL

DOORS OPEN AT 6PM  
DEBUTANTES PRESENTED AT 7PM

DRESS CODE- FORMAL  
BAR AVAILABLE  
BYO SUPPER  
LIVE ENTERTAINMENT

Deb Ball Tickets are now live! Use the link below to purchase.  
<https://www.123tix.com.au/events/43202/dunedoo-deb-ball-2024>



### Homes NSW: Mobile Outreach Team

We are coming to your town!

What will the team be able to help with?

- Assist with lodging your housing application online.
- Check in if you already have an application.
- Provide you with information if you are having a housing issue.
- Let you know what help there is for private rentals.

The team will also have self-service kiosks for you to use on your own if you want to check something online or upload paperwork.

*Come and have a yarn!*

**When:**

7<sup>th</sup> May from 10am to 2pm

**Where:**

At the Mission Australia

56 Cassilis Street Coonabarabran



### DUBBO ANNUAL SHOW 10th, 11th & 12th May 2024



[Click here](#) for full program, including show schedule and junior exhibition sections



## Community Noticeboard

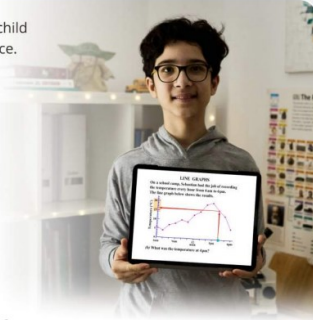


### Supercharge Your Child's Capabilities with **MathsOnline**

To speak to  
someone about  
MathsOnline,  
call us at  
1300 882 045

MathsOnline is here to help your child succeed and build maths confidence.

With over 1,400 video tutorials and 50,000 interactive questions and worksheets, MathsOnline helps guide your children lesson by lesson allowing them to pause, rewind and repeat all or part of any video tutorial until they fully understand it.



Get started with a **free trial** today!

- Clear and concise step-by-step video lessons
- Interactive questions and worksheets to test understanding of topics
- Students receive immediate feedback on their answers, helping them to correct mistakes in real-time
- Available 24/7, giving students the flexibility to work when it's most convenient for them
- Automatic marking and progress reports to highlight areas needing support

Start your MathsOnline FREE trial today at  
[www.mathsonline.com.au](http://www.mathsonline.com.au)



## Tennis 4 Fun

Starts Tuesday 7<sup>th</sup> May

7 week term

3.30pm-4.30pm

\$105 per child

Contact Kylie 0427 637 266



### Share your thoughts on access and safety of healthcare delivered to LGBTIQ+ people in Western NSW

Tell us about your care or barriers that prevent you from accessing care. Your input will help identify priority areas for improving the safety and accessibility of care for LGBTIQ+ people in Western NSW Local Health District.

Scan the QR code to find out more.



### All Saints Dunedoo Centenary Celebration Sunday 7th July 2024

10.30am service led by Bishop Mark Calder followed by viewing of memorabilia then lunch at Dunedoo Bowling Club.

More info to follow as we get closer to the date.



## Community Noticeboard

We're coming  
to your community



**Our Mobile Service Centre is coming to  
Dunedoo**  
Tuesday 14th May 2024  
1:00pm - 4:00pm

Bringing NSW Government services to you.

Call **13 77 88** or visit [service.nsw.gov.au](http://service.nsw.gov.au)  
to check our latest timetable.

Severe weather may mean our timetable has to  
change at short notice, we strongly recommend  
you check on the day.

Find us at:  
Multi Purpose Building  
30-40 Bolaro Street



**TAFE NSW -  
DUNEDOO**

*Espresso Coffee  
Making Skills*

June 13th and 14th



☕ Elevate Your Espresso Game with TAFE NSW -Dunedoo on 13th and 14th of June! ☕

Calling all coffee aficionados and aspiring baristas! Discover the art and science behind the perfect cup of espresso with our Statement of Attainment in Espresso Coffee Making Skills (901-00069V01).

But that's not all – we go beyond the cup to ensure you're equipped with essential hygiene practices, opening doors to exciting opportunities in the hospitality industry.

Don't just dream of creating the perfect espresso – make it a reality with TAFE NSW!