



## PRINCIPAL'S NEWS

*Welcome to Week 7, Term 1 2023!*

**Young Leaders Day**—This week our Primary and Secondary SRC students have had the opportunity to attend the Halogen National Young Leaders Day in Sydney. This event has been occurring since 1997 and has evolved significantly since this time. Halogen Australia exists to inspire and influence a generation of young people to lead themselves and others well.

*What does it mean to lead well?*

How we lead ourselves and others in any kind of situation reveals a large part of who we are as people. Who our leaders are as people (whether they be prime ministers, parents or prefects), determines the size and shape of the home, school, country and world we live in. Questions about HOW and WHY we influence the people around us are what drives Halogen.

**The Halogen Logo:** The filament of the modern Halogen light-bulb is surrounded by a Halogen gas compound. The gas protects the filament and provides the conditions for it to burn hotter, longer and brighter than ever before. In a world where leaders seem to be switching off, or burning out regularly, the decisions made by those who will lead in the near future have never been more important. Halogen Australia seeks to provide the right conditions for producing a generation of leaders who will burn bright on behalf of those they lead.

We look forward to hearing about the inspirational speakers from this year's event! Thank you to Ms Michelle Gavin, Mrs Rachael Hogden and Mrs Tanya Kline for taking our students.

**Stage meetings** - Thank you to the parents and students who attended our stage meetings last week. Students who were unable to attend have been given a summary sheet from the meeting. We look forward to more families attending our next opportunity to meet together to discuss your child's learning. (Please see summary sheet included in this newsletter).

**Clean-up Australia Day**— Thank you to all our students who participated in Clean-up Australia Day last Thursday. We really appreciate your efforts as do the Dunedoo Community!

**Swimming Carnival**—Good Luck to our 11 Secondary and 4 Primary students attending the WSSA Swimming Carnivals this week.

**Lions Youth of the Year Competition**— Good Luck to Kiera Turnbull who is competing at the Lions District Final in Maitland this Sunday 12th March.

**Attendance**—We will be recognising students who have had 95% or above attendance for the first 5 weeks of school with a Mufti Day. Students will be notified if their attendance was 95% or above, and will be allowed to wear Mufti on Monday 13th March.

*Have a great week!*

*Donna Lane*





## Dates for your Diary

### WEEK 7

#### Monday, 6th March

- National Young Leaders Day—Secondary

#### Tuesday, 7th March

- National Young Leaders Day—Primary
- Inclusive Sports, Dubbo—athletics
- CHS Netball, Dubbo

#### Thursday, 9th March

- WSSA swimming (Dubbo) —Secondary

#### Friday, 10th March

- WSSA swimming (Dubbo) —Primary
- Year 3/4 Primary Assembly, 12pm

### WEEK 8

- NAPLAN

#### Tuesday, 14th March

- School Photos
- Year 3/4 excursion to Cenotaph

#### Friday, 17th March

- Year 1/2 Primary Assembly, 12pm

### WEEK 9

- NAPLAN

#### Friday, 24th March

- WSSA Squash trials (Parkes)
- 2023 Deb Ball

### WEEK 10

#### Tuesday, 28th March

- CHS Under 15 Touch Football
- Western Primary Touch Football

#### Wednesday, 29th March

- CHS Under 15 Touch Football
- Whole School Staffing Day—Embracing Diversity

## Dates for your Diary

### WEEK 10 CONTINUED

#### Thursday, 30th March

- Peachey Shield

#### Friday, 31st March

- Western Secondary Division Rugby League
- Kindergarten Primary Assembly, 12pm

### WEEK 11

#### Wednesday, 5th April

- Western Secondary Division Rugby League
- PSSA swimming, Sydney Olympic Park

#### Thursday, 6th April

- PSSA swimming, Sydney Olympic Park
- Last day of Term 1

### TERM 2 WEEK 1

#### Monday, 24th April

- Staff Development Day

#### Tuesday, 25th April

- ANZAC Day Public Holiday

#### Wednesday, 26th April

All students return for Term 2

### TERM 2 WEEK 2

#### Monday, 1st May

- CHS Touch Football

#### Wednesday, 3rd May to Friday 5th May

- CHS swimming, Sydney Olympic Park

#### Wednesday, 3rd May

- Moorambilla skills development visit
- Years 7 & 8 vaccinations

#### Thursday, 4th May

- Dubbo College Careers Information Day

#### Friday, 5th May

- CHS golf



## ASSISTANT PRINCIPAL NEWS

Well done to Year 5/6 on a fabulous Primary Assembly last week; our first for 2023! It is always wonderful to see students take on the responsibility of hosting the assembly themselves. They get such a buzz from it. This Friday it is Year 3/4's turn. The assembly is from 12pm in the hall and we invite everyone to come along and enjoy the SHOW (definitely a play on words here!).

Congratulations to Ashton James for being our 'Catch of the Week' and winning the FISH draw. Ashton displayed a mature attitude with always being in the right place at the right time. This week's focus is from the 'Be There' principle and is 'Show you care'.

Last Friday, K-10 students participated in Clean Up Australia Day. While Secondary headed out of school to clean around the town, K-6 students did a fabulous job picking up rubbish in all areas of the school. The Zooper Dooper at the end was well worth it!

This Friday, there are four swimmers heading to the Primary Western Swimming Carnival in Dubbo. We wish Sam Russell, Phoebe Kline, Zac Johnstone and Henry Brougham all the best as they compete against the best swimmers in the west to qualify for the State Swimming Carnival in Sydney next month.

Also this Friday, Year 5/6 will be heading to St Michaels to attend a workshop focussed around the impact carp can have on our waterways. This is a great lead-up to the Carp Muster that is happening in town on Saturday.

Dubbo District sporting trials continue for students in Years 4-6. The trials for each sport are held in Dubbo after school and it is the parent's responsibility to take their child. The next trials for 2023 are: Touch Football on Wednesday 15th March, Soccer on Monday 27th March and Netball on Wednesday 29th March. Any interested students are to see Mr Kline for permission notes.

Have a great week.

Ben Kline  
*Assistant Principal*

## What's happening in Year 3/4

Year 3/4 are hosting this Friday's Primary Assembly from 12pm in the hall. Everyone is welcome!

When we are not preparing ourselves for this big event, our regular subjects are in full swing:

**ENGLISH**—in preparation for the upcoming NAPLAN exams in two weeks for Years 3 & 5, we are revising the structure of a narrative and a persuasive text. Students are also revising their grammar, punctuation and spelling rules to be best prepared for these assessments. Reading Groups have started well, and take place every Tuesday and Thursday.

**MATHS**—Year 3 have been preparing for their NAPLAN numeracy exam whilst Year 4 are revising their additive strategies and learning their 4s, 6s and 8s times tables.

**SCIENCE**—Students are studying Biology this term, looking at living and non-living things. "Bring your living specimen to school" last week was a lot of fun, with 5 puppies, a yabby and a baby boy adding to our investigations!!

**HISTORY**—This term we are learning about our community and the difference between celebrations and commemorations. Our excursion to visit the Cenotaph on the main street has been postponed due to the hot weather. We are hoping for a cooler day next week, when we will walk down after lunch.

**PDH**—Students are focussing on the four principles of the FISH Philosophy. Each week the class is completing team-building activities and learning the importance of a happy healthy mind.

**CREATIVE ARTS**—Students are commencing a study of the dynamic Aboriginal artist, Sally Morgan. These bold and colourful artworks promise to light up our classroom.

As you can see, there is plenty happening in Year 3/4. 2023 is shaping up to be a great year!

Mr Ben Kline







# TAS/FT/CAFS classes

## With Mr Louwen:

### Year 7/8 Technology Mandatory

This semester students will be working on several projects, starting with designing, constructing and then racing CO2 dragsters. If time permits, students will also do some basic flying of a drone and coding flight paths.



### Year 9/10 Design & Technology

The Industrial Technology course has changed from straight Timber to Design & Technology. This will give the students exposure to the use of timber as well as plastics and metal. By the end of the year, students will have a good understanding of making fine furniture pieces out of timber as well as the basics of a number of welding practices.



### Year 11/12 Industrial Technology - Furnishings

Since the start of Term 1, Year 11s have been working on a watch or jewellery box as their major project for Year 11. Naturally the project will be accompanied with a completed folio.

HSC portfolios are being finalised in preparation of being able to start building their individual projects. So far we have a gaming desk and two L-shaped bars going to be made. Big projects with much time needed to be able to finish these off well . . . let the fun begin!



## With Mrs Fitzgerald:

### Year 7/8 TAS Food Tech

This term students are studying the unit 'Fantastic Food'. Students will be learning about the importance of healthy food choices and incorporating these choices into cooking. Every Monday is our cooking day and students are reminded to bring a container (to take some cooking home) and \$4 every cooking lesson to go towards the purchase of ingredients. This term, students have enjoyed making a smoothie bowl, low G.I. choc brownies, high fibre sticky date puddings and scones and jam.





# TAS/FT/CAFS classes

With Miss Smith:

	Term 1	Term 2	Term 3	Term 4
9/10 Food Technology	Food Selection and Health	Food For Specific Needs	Food Product Development	Food in Australia
11 Food Technology	Food Availability and Selection	Nutrition	Food Quality	Start HSC Course
12 Food Technology	Food Manufacture	Food Product Development	Contemporary Nutrition Issues	HSC Exams
12 CAFS	Groups in Context	Parenting and Caring	Individuals and Work	HSC Exams



Here are some Buddha Bowls made by 9/10 Food Technology.



## With Mrs Douglass:

### TAS Textiles

These students are working on an Engineering /Textiles Unit based on kite making. The students have learnt about how kites have been used in innovative ways to design and problem solve with such things as weather forecasting, communication and war. The students have completed some paper plane flying tests to see which shapes fly the best and to determine if shape has any bearing on the results. The students have now designed their individual kites, selected fabric colours to be used and have started the process of cutting them out in preparation for sewing. Once complete these students will test-fly their kites.







## Secondary Young Leaders Day



Yesterday, 11 Secondary students travelled to Sydney to take part in National Young Leaders Day at the International Convention Centre in Darling Harbour. The line-up of guest speakers was incredible, and the photo opportunities afterwards were taken advantage of by all!

**Dr Jordan Nguyen:** Jordan designs life-changing technologies focusing on intelligent, futuristic and inclusive technology. He is a worldwide leader on the intersection between technology and humanity, and developed a mind-controlled smart wheel-chair for people with high-level physical disability.

**Caitlin Bassett:** Caitlin Bassett was the captain of Australia's national netball team, the Diamonds. She had an unbelievable 90% accuracy when shooting for goal, and has won nearly every award that exists in Netball.

**Anthony "Harries" Carol:** One of the most recognisable life-guards in the world, Anthony "Harries" Carol has spent more than three decades protecting beachgoers on the Australian coastline. He shot to fame as one of the main stars on the global TV hit Bondi Rescue. More than just TV stars, the Bondi life-guards perform around five thousand rescues over the summer period.

**Maz Compton:** Maz is one of Australia's most recognised radio voices and has been heard on the Hit Network since 2013. She is currently heard on the Maz and Matty breakfast show on Hit 101.3 every weekday morning, and is passionate about encouraging people to make good choices and live an empowering life.





## Dubbo Come-and-Try Athletics for students with disability

- Tuesday 7th March

On Tuesday, 7th March Nick Stoddart and Dan Walker travelled to Dubbo to participate in the Dubbo Come-and-Try Athletics for students with disability. Nick and Dan tried their hand at a variety of track and field athletics events, and they both particularly loved competing in the running races. A special thank you goes to Teena Besgrove and Kylie Brougham for joining in the day with the boys.



Hughie Hogden	2nd March	Year 9
Zac Johnstone	5th March	Year 3/4
Rebecca Redding	7th March	Year 11
Debbie Craggs	6th March	Staff

Wishing you a great day!



## 2023 ICAS important dates.



Download the ICAS checklist and get ready for ICAS in 2023:  
Visit [icasassessments.com/support-icas](https://icasassessments.com/support-icas)

	Digital Technologies	7 August – 11 August
	Writing	7 August – 11 August
	English	14 August – 18 August
	Science	21 August – 25 August
	Spelling Bee	21 August – 25 August
	Mathematics	28 August – 1 September

Scan the QR codes and add these dates to your calendar.

### Prepare for success.

Complete tasks by these dates to ensure your school is ready for ICAS.

#### Using the Parent Payment System?

- Sign up for the Parent Payment System (PPS) by: Monday, 17 July
- Close your PPS to parent orders any time before: Monday, 31 July

#### Purchasing ICAS tests on behalf of your students?

- Purchase by: Monday, 31 July
- Allocate ICAS tests to your students and run a technical readiness test on each student device at least one month before your test date to leave enough time to contact us if you run into any issues.



Three students attended the University Road Show hosted by Mudgee High. University of Newcastle [UON], University of New England [UNE], Charles Sturt University [CSU] and Southern Cross University [SCU] were represented. Topics addressed included courses, ATARs, UAC, accommodation, fees, ways to subsidise your costs, social and sporting life and Early Entry. This is a great way to introduce our students to the concept of Uni.

Keep a lookout for JobJump links each in each newsletter; lots of info for Years 10, 11 & 12.

Mrs Fergusson



## Careers News Bulletin

ALL YOUR LATEST WEEKLY NEWS



Click the link each fortnight to keep up to date with what's going on!

23<sup>rd</sup> Feb 2023: <https://bulletins.jobjump.com.au/af1f365a-1a3c-420e-8bc3-e3779ebbfad5/master>

2<sup>nd</sup> Mar 2023: <https://bulletins.jobjump.com.au/095970d1-0bf2-4053-abf2-048dd2b41ade/master>





Hello and welcome to Week 7!

- This week's wonderful manners winner is Evie Melville. Well done Evie! Please come and see me to choose your prize.
- School jumpers are in stock with all sizes available.
- Thank you to Kylie Brougham for stepping in and helping me serve on days she can see I'm busy—I really do appreciate your help! A HUGE thank you also to Annette who continues to help each and every Friday.
- Don't forget: the canteen has fresh rolls, snacks and treats daily for students and staff. If there something you would like to see on the menu, please let me know: I'd love to hear any suggestions.

Have a great week everybody!  
Sherri



#### Infants and Primary



Ham & cheese toastie & apple popper —\$5.50



Cheese burger & half milkshake — \$6.50

#### Secondary



Chicken burger & full milkshake - \$8.00



Sausage roll & juice bomb (250mL)—\$6.00



## Catches of the Week

#### PRIMARY WINNER

Ashton James

#### SECONDARY WINNERS

(last week)

Jnr—Nadine Andersen  
Snr—Nick Stoddart

#### SECONDARY WINNERS

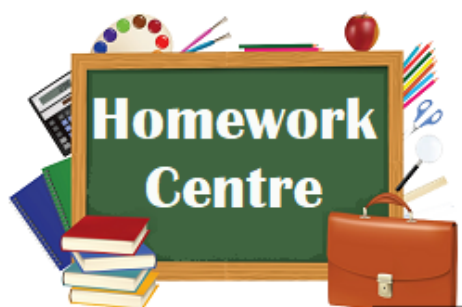
(this week)

Jnr—Toby Deutscher  
Snr—Luke Redding

**CHOOSE YOUR  
ATTITUDE™**

You cannot let others determine  
your attitude.

Productive attitudes will positively  
influence results.



#### SECONDARY AFTERNOON STUDY

Secondary Afternoon Study will run in Room 10 on Wednesday and Thursday afternoon from 3:15 until approximately 4:30pm.

Mrs B Hogden is supervising on Wednesday afternoon and Mrs R Hogden on Thursday afternoon.



All students have received an envelope for school photos, which will take place **next Tuesday, 14th March**. Ordering is by envelope only this year (there is NO online ordering option). Please see envelope for payment options, and ensure envelopes and money are returned to the Front office as soon as possible.

## montage

school photography with character

P 0455 513 616 | montage@santahaus.com.au | www.montagefotos.com.au

### Montage Package - \$49



Class Photo 8"x10"



Montage 6"x8"



5 x (4"x6") different images



Add digital files  
for \$30

\*Group photo not included as digital

### Gold Package - \$44



Class Photo 8"x10"



1 x (6"x8")



5 x (4"x6") different images



Add digital files  
for \$30

\*Group photo not included as digital

### Silver Package - \$40



Class Photo 8"x10"



1 x (6"x8")



2 x (4"x6")



2 x (3"x4") 4 x (2"x3")



Same image

Add digital files  
for \$10

\*Group photo not included as digital

### Bronze Package - \$30



Class Photo 8"x10"



1 x (6"x8")

### Class Only - \$25



Class Photo 8"x10"

### Extras - \$5 ea



Keyrings



Magnets

### Platinum Sibling - \$35



6"x8" Sibling image



Inc. Digital  
download

### Bronze Sibling - \$25



6"x8" Sibling image

### Dunedoo Central School

Tuesday  
14th  
March

### Payment Options:

Cash in Envelope  
or Direct Deposit  
Account Name: Montage Fotos  
BSB: 032553  
Account Number: 197639  
Description: CBRN + Childs Full Name



## BREAKING NEWS

Book Fair will be continuing to Friday 10th March

You're invited to our Scholastic  
**BOOK FAIR**

Find these books and more at the Fair!

**EVERY PURCHASE YOU MAKE EARNS LEARNING AND LITERACY RESOURCES FOR OUR SCHOOL**

**BOOKANEER BOOK FAIR**  
Where books are the treasure!

**SCHOLASTIC REWARDS**

Date 27<sup>th</sup> February - 3<sup>rd</sup> March Time 8:30am - 3:30pm  
Place DCS Library



# Years 7-12 Stage Meeting Information

## Year Advisers

- Year 7 – Ms Karen Harby  
Year 8 – Mrs Rachael Hogden  
Year 9 – Ms Brianna Smith  
Year 10 – Mr Tim Cranston  
Year 11 – Miss Lisa McDonald  
Year 12 – Mrs Ali Mayes/Mrs Lucy Potbury

**Stage 5 and 6 NESA requirements:** Students in 10, 11 & 12 are working towards the satisfactory completion of requirements for Stages 5 and 6. An assessment booklet is issued outlining mandatory tasks in each subject area. Students need to be aware of procedures and rules relating to the satisfactory completion of each stage. (Refer to booklet.) Students who intend to leave school at the completion of Stage 5 or prior to the completion of their HSC are eligible for a ROSA – Record of School Achievement which lists the achievement of Year 10 and/or Year 11 grades. Students may also elect to complete an on-line Numeracy and Literacy test prior to leaving school.

**Uniform:** Students are required to be in full school uniform everyday including black leather shoes (except for Wednesday when joggers are appropriate). Our uniform requires the shoes be all black. The Department WH&S requirement is that they be leather. This is for safety in the technology rooms and the science laboratory.

If a student is out of uniform, they must bring a note to be given to their roll teacher or the front office be contacted by a parent/caregiver, otherwise students may be required to sit a lunch-time detention.

Students will be rewarded for wearing full school uniform along with being monitored when not complying with the uniform policy. If students are repeatedly out of uniform, they may be withdrawn from extra-curricula activities.

**Attendance:** Students are legally required to be at school. Their attendance should not be below 90% and interventions will be implemented if this occurs. When they are absent a note explaining their absence is required. A text message to the school or the 'Skool Loop' App can be used for this. A phone call to the Front Office and/or the Year Adviser is recommended for periods of prolonged absence.

Partial absences are recorded for late arrival to school. Students are not to leave the school during the day unless a note is provided explaining the reason for the valid need to leave school grounds. If the leave is approved by the deputy, students are required to sign out and back in at the front office.

**Behaviour:** Students are expected to behave in an appropriate manner at all times. The department has clear guidelines around appropriate behaviour. All students have the right to learn in a safe and cooperative environment. The school does not permit students to use mobile phones at school for communication or social media. If students have a phone at school, they are required to be turned off and in their bags. Chewing gum is banned. DCS is a Nut Free environment.

**Punctuality:** The school day starts at 8:50am when students are required to be in roll call to allow the roll to be marked. Students who are late for school are recorded as a partial absence and must report to the Front Office and a late note is required before entering class.





# Years 7-12 Stage Meeting Information continued...

**Fees:** Voluntary contributions can be paid at the front office. Course fees for subjects such as TAS, Food Technology, etc are compulsory and are to be paid at the front office or to the class teacher.

**Communication:** The school newsletter is a very important means of communication which recognises achievement and outlines upcoming school events or variations to routine. The Newsletter is issued on a Tuesday afternoon and is also available on the school website. A Secondary News feature also provides an opportunity for teachers (on a rotational basis) to outline what is being covered in classes and homework or assignment requirements.

The school Facebook page is also an effective media for communication providing up to date information and photos of events. Other means of communication are the Skool Loop App and the new Flexischools App.

**Homework/Study:** Students are usually required to complete a regular amount of nightly homework for most subjects between lessons and may also be given weekly homework sheets in some subjects. In the Secondary years this could involve planning, researching and completing a project or assignment over time. As a guide, students in Year 7 should have approximately ½ hour homework/study per night while students in Years 8 & 9 should have at least 1 hour per night. Year 10 students should have approximately 1½-2 hours homework/study per night. Senior students should be studying approximately 2-3 hours per night.

**Plagiarism:** When completing research students are required to identify the source of their information using a bibliography. It is important that students do not 'cut and paste' slabs of pre-existing documents when using the internet or other sources of written information.

**Afternoon Study:** Afternoon study runs for secondary students on Wednesday and Thursday afternoons from 3:15pm until approximately 4:30pm. Students are able to attend afternoon study for as little or as long as they wish, to complete homework and assignments. Teachers are available to assist students where necessary.

**Breakfast Club:** Red Cross Breakfast Club is run by volunteers on Thursday mornings. Students can come to the food technology room between 8:20am and 8:50am to eat a healthy breakfast of juice, cereal, toast and eggs.

**P & C:** Dunedoo Central School has an active P&C association which meets the third Thursday of each month. The P & C is extremely supportive of the school providing both financial and voluntary assistance. The main fundraiser is the Annual Debutante Ball which is a highlight for year 11 students each year. The P & C welcomes all parents and citizens to attend our regular meetings.



## NAPLAN Information for parents and carers 2023

### Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

### Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

### What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au).

### Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.





## What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

## What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [nap.edu.au/online-assessment/public-demonstration-site](http://nap.edu.au/online-assessment/public-demonstration-site).

## NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

## How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](http://myschool.edu.au).

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](http://nap.edu.au/TAA)
- visit [nap.edu.au](http://nap.edu.au)

To learn how ACARA handles personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](http://nap.edu.au/naplan/privacy).

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"> <li>• Year 3 students do the writing test on paper (on day 1 only)</li> <li>• Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations)</li> </ul>	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none"> <li>• To be completed after the writing test</li> <li>• To be completed before the conventions of language test</li> </ul>	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"> <li>• To be completed after the reading test</li> </ul>	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none"> <li>• To be completed after the conventions of language test</li> </ul>	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability



## Community Noticeboard



Scan me to  
buy tickets

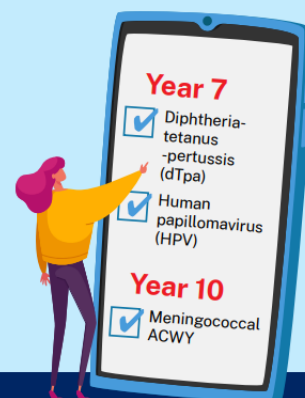


SCAN ME

Is your child  
in year 7  
or year 10?



Provide your consent  
for routine school  
vaccinations online.



Scan the QR code to  
give your consent now.

For more information visit  
[health.nsw.gov.au/schoolvaccination](https://health.nsw.gov.au/schoolvaccination)



November 2022 © NSW Health.  
SHPN (HP NSW) 220990.

NSW Health

Get hooked at the Dunedoo Kids Fishing Clinic, where you'll learn about fishing rules, how to cast, knot tying, baiting and rigging.

8.30 Registration at O. L. Milling Park

9.00 to 10.30 Fishing Clinic at Government Dam (golf course).

### PLEASE NOTE:

- \* All kids who participate will receive a FREE drink and snack for morning tea.
- \* A parent/guardian must accompany all juniors (under 14 years) to help their child with baiting, knots, casting and during practical fishing.
- \* Parents/guardians are to ensure their child is appropriately dressed for the activity, including enclosed shoes and a hat. Please bring a water bottle and ensure you're sun safe.

## DUNEDOO KID'S FISHING CLINIC

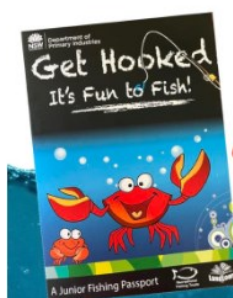
SATURDAY MARCH 11

8.30 REGISTRATION

AT O.L.MILLING PARK

9.00-10.30 FISHING CLINIC

AT GOVERNMENT DAM



LEARN HOW TO CAST A LINE  
& CARE FOR OUR RIVERS





## Community Noticeboard

### Come and Learn CPR Essentials

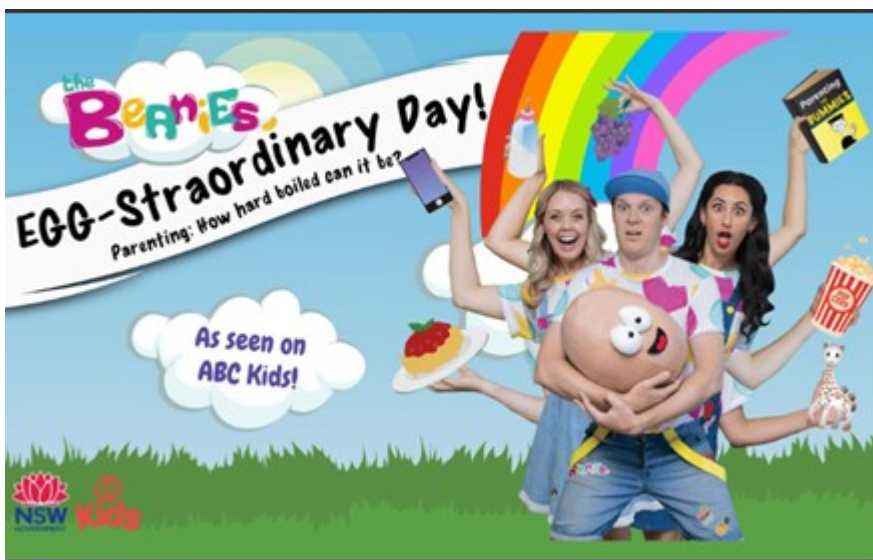
St Michael's School Hall

Monday 13-3-23

**Community Event** - Everybody welcome - **No Cost**

- Mums and Dads
- Farmers
- Seniors
- 9am to 1pm
- Just drop in for 10 minutes or as long as you can

This is not a certificate level course.



School holiday fun for the kids – we have **The Beanies – Eggstraordinary Day** happening at DRTCC on **Saturday 22 April 2023, 10.30am**.

We are excited to be hosting a colouring-in competition for the chance to win a family pass to *The Beanies*—for more info on **The Beanies – Eggstraordinary Day**, including a printable copy of the colouring competition, click [HERE](#).



## Community Noticeboard

### Upcoming P&C Federation webinars

for parents and carers



#### *eSafety 101: how eSafety can help you*

Thursday, 23 March 2023

7:00–7:35 pm AEDT

The P&C Federation is pleased to be partnering with the eSafety Commission to host this webinar for our parents and carers.

It will cover:

- What we mean by “eSafety”
- What you can report to the eSafety Commission
- Helpful advice and resources for parents and carers

Click [here](#) for further information  
and to register

#### *Applying for Year 5 opportunity class placement*

Wednesday, 29 March 2023

7:00–8:00 pm AEDT

The P&C Federation is co-hosting this webinar with the NSW Department of Education to provide parents and carers information about applying for opportunity classes.

The webinar will cover:

- What are opportunity classes and their benefits?
- Tips for choosing an opportunity class
- The Equity Placement Model
- Submitting the online application
- Reasonable adjustments for disability
- Preparing for the test, including:
  - o What to expect
  - o Practice test papers
  - o Test centres
  - o What if something goes wrong on test day?
- Outcomes
- Appeals

Click [here](#) for further information  
and to register





## Community Noticeboard

### MUDGEE NETBALL

#### CLINIC DAY

Sunday 12 March

##### Coach the Coaches

**5-8yrs, 9-10yrs, 11-15yrs Essential Skills**  
sessions (includes ball work, footwork,  
drills & skills)

**12-17yrs Rep Performance sessions**  
(includes netball specific strength &  
conditioning,  
specialist skills/drills)



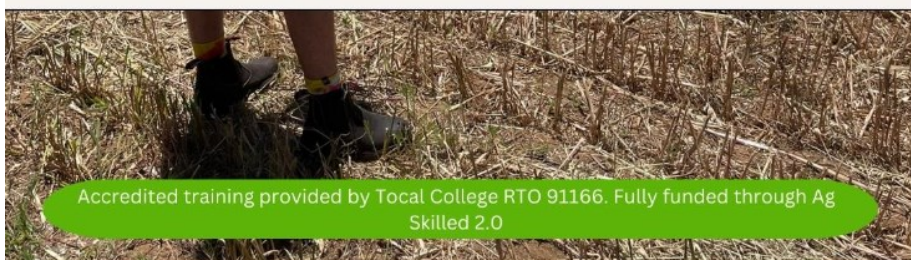
Please complete [this form](#) to secure your position.



### DRONES

Nyngan - 15th March  
Bourke - 16th March  
Brewarrina - 17th March

### IN AGRICULTURE



Accredited training provided by Tocal College RTO 91166. Fully funded through Ag Skilled 2.0

For more info or to register

[click here](#)



## Community Noticeboard



**Statement of Attainment in Agricultural Chemical Skill Set AHCSS00074** runs over two days (March 21<sup>st</sup> and 22<sup>nd</sup>)

**What is this Course about?**

### Learning outcomes

Through a mixture of theory and practical course work, learn to:

- Safely prepare and apply chemicals for the control of pests, weeds, and diseases
- Use general chemical application equipment independently
- Perform chemical store audits
- Execute calibration exercises in a workshop and chemical storage facility
- Safely handle, transport and store chemicals without supervision

### Course outcomes

Gain practical experience and develop specialist skills that give you an advantage in the job market.

- A nationally accredited Statement of Attainment
- **Eligibility to apply for your Chemical Users Licence through the NSW Environmental Protection Authority (EPA) which enables you to purchase, apply, and store chemicals unsupervised and charge for your services as a contractor**
- A chemical user accreditation which meets the training requirements under the NSW Pesticides Regulation 2017
- Experience how to safely handle chemicals in the workplace
- Specialist skills in chemical application
- Strong pathways to continue your studies and enhance your career opportunities

### To enrol in this course:

<https://www.tafensw.edu.au/course-areas/horticulture/courses/statement-of-attainment-in-agricultural-chemical-skill-set--AHCSS00074-V01/offerings/AHCSS00074-V01-23DUN-001>

**Or use this QR code to take you to the link.**



If you have questions or need help enrolling, please call Candice Johnstone on 0437044156.